

FEEDBACK:

GROUP 1:

The presentation was clear, neat, well-directed, and interactive. Also, it included a lot of speaking and listening activities. The explanations and the anticipation of information for students was very good, though sometimes you expected your classmates to answer too soon (they needed more time). The final two activities were amazing: you first included a technological quiz so that you combined the knowledge that students had to gain with entertainment and the Padlet was a good option for students to go over vocabulary. Personally, I would have exchanged the order of these two activities so that at the end students could relax more.

Corrections:

- Do you need us to share?
- Does anybody need to listen for a third time?
- Those were the activities from the book...

Suggestions:

You could have better explained where the students could find the material (the type of book, the number of book, the unit title) and try not to use Spanish unless it was really necessary. Also, in the case of the acrostic you could have given an example at the beginning for students to better understand what they had to do. Finally, you should have allotted time to that activity.

GROUP 2:

The presentation was really organized, balanced (different students participated a lot) and it was a good idea that students could listen to the text and collaborate in the resolution of the different activities so as to make the topic more interesting.

The explanations and the anticipation of information for students was great, so that they could follow you easily. The final activity was fantastic: you put in use the knowledge that students had to gain in an interactive and fun activity.

Corrections:

- I would like to ask you some questions...
- Now we move on to exercise 3.
- Can you choose another person...?
- download (pronunciation)
- 6 answered correctly

Suggestions:

You could have better explained how to use Kahoot at first, though you did it then. Also, you could have read the questions of the game when they were displayed.

GROUP 3:

The presentation was really creative, systematized and really easy to follow due to the multimedia support (I loved that). It was wise to include extra information in the presentation (translations, for example). I also consider that the exercises you invented were really sensible so that students could have more practice.

The explanations and the anticipation of information for students was impeccable, so everybody could follow the different tasks easily. You could also answer questions without problems and you solved doubts fast.

The final activity was wonderful: students had fun, practiced and showed what they had learned.

Corrections:

-minus – multiplied – average (pronunciation)

-Which words correspond to...?

Suggestions:

Out of and Over: you could have included written examples and ask students to infer the meanings of those phrases.