**PRESENTING INFORMATION + CREATIVITY – EXTRA ACTIVITIES**

1. **Watch the video and:**
	1. Answer:
		1. What is the presentation about?
		2. Do you think the presentation is a good example of how to present information and think out of the box? Why/ Why not?
	2. Describe the presentation using the terms seen in class (Unit: Presenting Information: activity 3).
	3. Suggest how to improve the presentation.
2. **Watch the video again and complete the columns with appropriate vocabulary:**

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| **AREAS/PLACES MENTIONED IN THE PRESENTATION** | **OBJECTS MENTIONED IN THE PRESENTATION** | **PHRASES USED TO DESCRIBE A SPACE PLAN** |
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1. **In pairs/groups of a maximum of four, use the content of the units seen in class and the vocabulary and structures extracted from the video to simulate a mini-presentation about a topic of importance in your professional area.**